Quest College of Science & Technology

Student Feedback Analysis
Session - Jan-June 2023

Weak Areas: Following points have emerges weak on which action needs to be taken for improvement:

Sr. No.	Weakness	Action Taken
(ii)	Overall quality of teaching and learning process	a) The teachers were encouraged to use interactive pedagogy techniques such as group work, case studies, flipped classroom etc for more student centric teaching and learning process. Substantial improvements have been noticed. b) Senior teachers have been asked to mentor the junior teachers to improve the quality of teaching.
(iii)	Availability of books, journals, newspaper in the library	a) Few books have been added to the library. b) Quotations are being called to purchase Many more books.
(iv)	Enhancing Participation in Personality Development (PD) Sessions	It was observed that only a few active and academically strong students regularly participated in the Personality Development (PD) classes, while many others remained passive due to lack of confidence or language barriers. To encourage broader participation and improve public speaking skills among all students, a new initiative was introduced. Under this initiative, the last five minutes of each class are now dedicated to short PD activities, during which students are encouraged to speak on any topic of their choice. This activity is conducted without strict language requirements, allowing students to express themselves freely and build confidence in public speaking. The objective is to foster inclusivity, enhance communication skills, and develop self-assurance in all students, regardless of their language proficiency or academic performance.

Quest College of Science & Technology

Student Feedback Analysis
Session - July-Dec 2022

Weak Areas: Following area have been identified as weak where action plan has been planned for the improvement:

Sr. No.	Weakness	Action Taken
(i)	Communication by teachers	(a) The senior teachers were engaged to monitor the classroom activities of the junior teachers to observe their way of teaching and communication. (b) The teachers have been advised to work on their communication skills for better understanding with the students. (c) It was observed that many students faced challenges in understanding the medium of instruction due to language barriers. To resolve this, question banks and study notes were made available in the regional language. This initiative significantly improved comprehension and academic performance among students from rural backgrounds.
(ii)	Use of ICT tools	The use of ICT tools in classrooms was initially limited. To strengthen digital learning and improve the teaching-learning process, additional projectors were installed in classrooms, and the existing infrastructure was upgraded to support better multimedia delivery.
(iii)	Social and emotional Growth	Recognizing the importance of students' mental health, multiple sessions on mental well-being were organized. Experts and mental health professionals from outside the institution were invited to conduct these sessions. These efforts aimed to support the emotional and psychological development of students, creating a more empathetic and supportive campus environment.
(iv)	Soft Skills, Life Skills, and Employability	To prepare students for professional challenges, dedicated sessions on soft skills and personality development were conducted by faculty members. These sessions focused on communication, leadership, teamwork, and workplace readiness, contributing to students' overall personal and professional growth.

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Faculty Feedback Analysis

Following actions have been taken on the points reported by the faculty in their feedback for the academic year 2022-23:

Sr. No.	Weak Areas	Action Taken
(i)	Recognition/Incentive/Appreciation of the individual work	(a) The management of the college has been requested to review the policy on incentives and appreciations based on the modern performance assessment tools. (b) Award of appreciation letters has been introduced to recognize the extraordinary work of the faculty and staff.
(ii)	Computer Facilities ICT Based	(a) Management has been requested to install projectors and audio-video tools in all the class rooms for which the management has accepted the proposal.

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Alumni Feedback Analysis
Session 2022-23

Following actions have been taken on the weak points reported in the alumni feedback for the academic year 2022-23:

Sr. No.	Attributes	Action Taken
(i)	Infrastructure & Lab facilities	a) The computers in the labs have been upgraded by installing SDD and high capacity RAMS. b) All the classrooms have been ICT enabled by installing new version projectors and audio-video systems. c) The projectors in the classrooms have been integrated to be operated with the mobile phones for easy operation. d) The projectors in the classrooms have been supplied through UPS for uninterrupted usage.
(ii)	Extra-Curricular activities	a) Regular and diverse activities such as cultural, sports, declamation have been conducted at the departmental and the institutional level.
(iii)	Training & Placement	a) Department level T&P coordinators have been appointed to assist the TPO to strengthen placement activities.

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Employer Feedback Analysis

Session - 2022-23

Strong Areas: Following are the strong areas as per employer feedback analysis:

(i)   General communication skills of a student.

(ii)   Sincerity and Integrity of a student

Following points were reported as weak in the employer feedback analysis for which action for improvement has been taken as per the details given below:

Sr. No.	Weak Areas	Action Taken
(i)	Creativity level of a student	a) Interactive sessions on design thinking and brainstorming have been conducted to increase the creativity skills of the students. b) Students have been assigned with group projects and activities across departments to foster diverse thinking.
(ii)	Technical knowledge and skills of a student according to the industry requirements	a) The students have been motivated to do industry related short term certification courses for skill enhancement as per the industrial needs. b) Mock interviews, group discussions, and skill tests have been conducted.