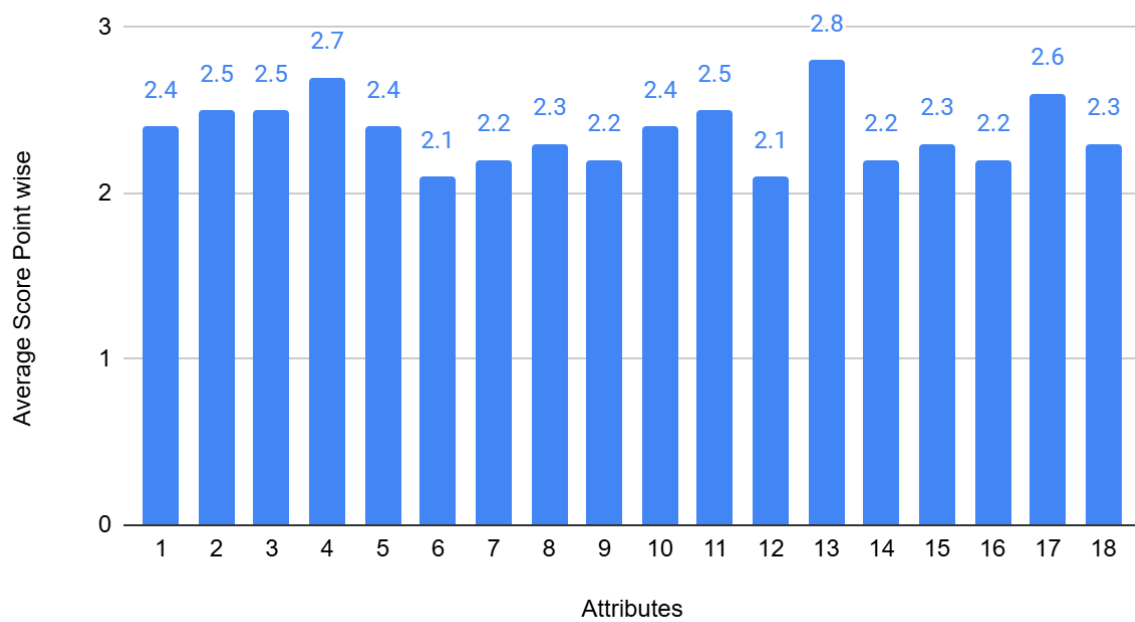**Quest College of Science & Technology**

Student Feedback Analysis
Session - Jan-June 2023

Student Feedback (jan-june'23)

Quest College of Science & Technology

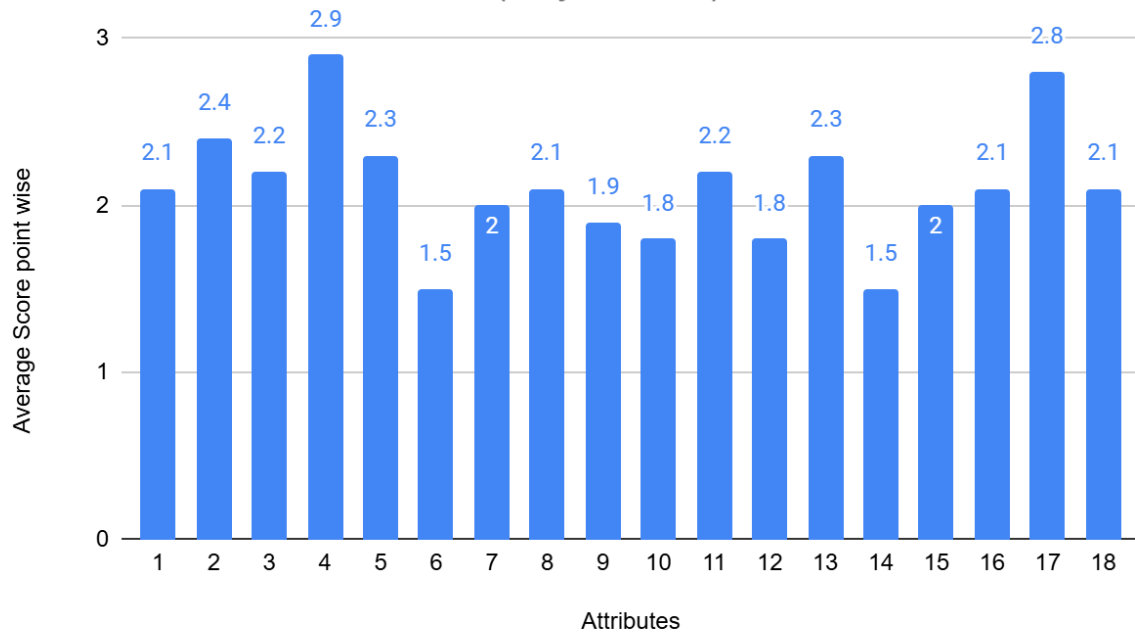## Student Feedback Analysis
Session - Jan-June 2023

Weak Areas: Following points have emerges weak on which action needs to be taken for improvement:

Sr. No.	Weakness	Action Plan
(ii)	Overall quality of teaching and learning process	a) The teachers will be encouraged to use interactive pedagogy techniques such as group work, case studies, flipped classroom etc for more student centric teaching and learning process. Substantial improvements have been noticed. b) Senior teachers have been asked to mentor the junior teachers to improve the quality of teaching.
(iii)	Availability of books, journals, newspaper in the library	a) Few books have been added to the library. b) Quotations are being called to purchase Many more books.
(iv)	Enhancing Participation in Personality Development (PD) Sessions	It was observed that only a few active and academically strong students regularly participated in the Personality Development (PD) classes, while many others remained passive due to lack of confidence or language barriers. To encourage broader participation and improve public speaking skills among all students, a new initiative was introduced. Under this initiative, the last five minutes of each class are now dedicated to short PD activities, during which students are encouraged to speak on any topic of their choice. This activity is conducted without strict language requirements, allowing students to express themselves freely and build confidence in public speaking. The objective is to foster inclusivity, enhance communication skills, and develop self-assurance in all students, regardless of their language proficiency or academic performance.

Quest College of Science & Technology
Student Feedback Analysis
Session - July-Dec 2022

Student Feedback 2022-23 (July-Dec'22)

Quest College of Science & Technology

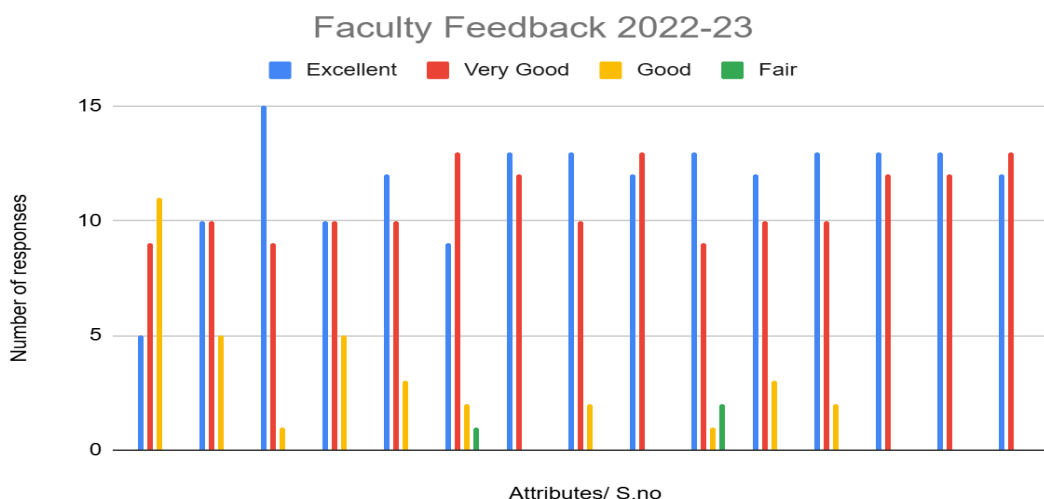## Student Feedback Analysis
Session - July-Dec 2022

Weak Areas: Following area have been identified as weak where action plan has been planned for the improvement:

Sr. No.	Weakness	Action Plan
(i)	Communication by teachers	(a) The senior teachers were engaged to monitor the classroom activities of the junior teachers to observe their way of teaching and communication. (b) The teachers have been advised to work on their communication skills for better understanding with the students. (c) It was observed that many students faced challenges in understanding the medium of instruction due to language barriers. To resolve this, question banks and study notes were made available in the regional language. This initiative significantly improved comprehension and academic performance among students from rural backgrounds.
(ii)	Use of ICT tools	The use of ICT tools in classrooms was initially limited. To strengthen digital learning and improve the teaching-learning process, additional projectors were installed in classrooms, and the existing infrastructure was upgraded to support better multimedia delivery.
(iii)	Social and emotional Growth	Recognizing the importance of students' mental health, multiple sessions on mental well-being were organized. Experts and mental health professionals from outside the institution were invited to conduct these sessions. These efforts aimed to support the emotional and psychological development of students, creating a more empathetic and supportive campus environment.
(iv)	Soft Skills, Life Skills, and Employability	To prepare students for professional challenges, dedicated sessions on soft skills and personality development were conducted by faculty members. These sessions focused on communication, leadership, teamwork, and workplace readiness, contributing to students' overall personal and professional growth.

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Faculty Feedback Analysis
Academic Year - 2022-23

Faculty Feedback 2022-23

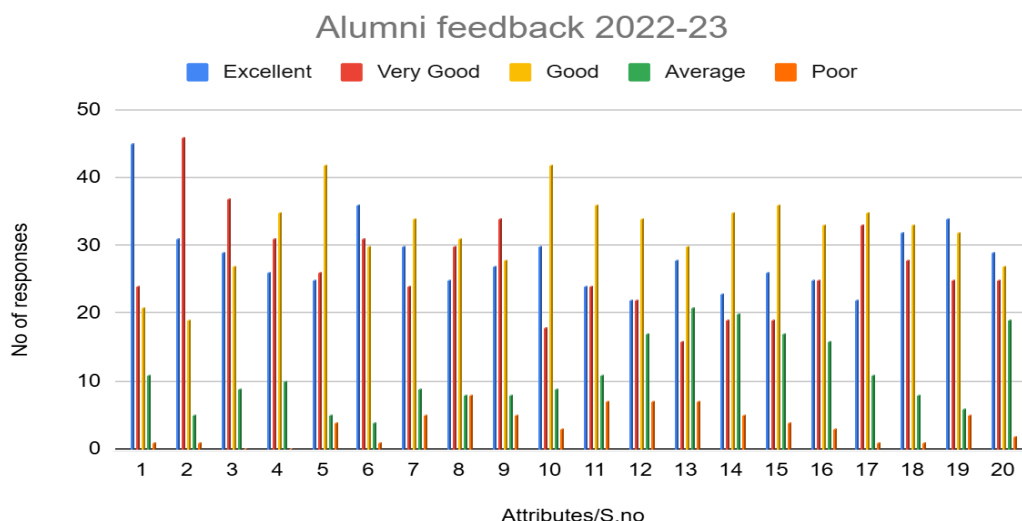**Strong Areas: Following are the strong areas as per faculty feedback analysis:**

(i)   Opportunities for continuous development of staff

(ii)   Attention given to Conservation of Environment

(iii)   Equal Chance for staff

Weak Areas: Following points have been reported as weak in the faculty feedback for which action for improvement has been planned:

Sr. No.	Weak Areas	Action Plan
(i)	Recognition/Incentive/Appreciation of the individual work	To develop a formal policy for recognizing faculty/staff achievements
(ii)	Computer Facilities ICT Based	To upgrade hardware/software and increase computer availability and to ensure high-speed internet connectivity and smart classrooms

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Alumni Feedback Analysis
Session - 2022-23

Alumni feedback 2022-23

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

No of responses

Attributes/S.no

Strong Areas : Following are the strong areas:

(i)   Institution ambience & Environment
(ii)   Notes, Question Bank, PPT Provided by Teacher
(iii)   Overall rating of academic programs

Weak Areas: Following are the weak areas reported by the Alumi that needs improvement;

Sr. No.	Attributes	Action Plan
(i)	Infrastructure & Lab facilities	To upgrade labs as per syllabus needs, Conduct regular audits and install Smart Boards/Projectors
(ii)	Extra-Curricular activities	To introduce regular and diverse activities (cultural, sports, clubs)
(iii)	Training & Placement	Appropriate measures have been planned to strengthen placement cell

Quest College of Science & Technology

Employer Feedback Analysis

Session - 2022-23

Strong Areas: Following are the strong areas as per employer feedback analysis:

(i)   General communication skills of a student.
(ii)   Sincerity and Integrity of a student

Weak Areas: Following points have been reported as weak by the employers for which action for improvement has been planned:

Sr. No.	Weak Areas	Action Plan
(i)	Leadership qualities of a student	To encourage the students to participate in group discussions, class presentations and participate in extracurricular activities. Faculty members instructed to assign small tasks to the students in which they have to lead a team in extra-curricular activities.
(ii)	Self-motivation and ability to take up responsibility	To motivate the students to set personal, academic, and career goals using SMART criteria. Pair senior students with juniors to mentor and support responsibility-building.